



**KHSAA TITLE IX RE-VISIT
(FORM T-50)
2010-2011 SCHOOL YEAR**

KHSAA Form T50
Rev. 07/10
Page 1 of 2

School Name: Pendleton Co. High School

The following persons are to be identified:

School District Title IX Coordinator:

Name	Patricia Lynch
Professional Title	Director of Special Education
Phone Number	() 859-654-3325
Address	500 Chapel St, Falmouth, KY 41040

School Title IX Coordinator:

Name	Gary Dearborn
Professional Title	Asst. Principal / Interim A.D.
Phone Number	() 859-654-3355, X7903
Address	2359 U.S. 27N, Falmouth, KY 41040

The following signatures verify the authenticity of the documents included and certify to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

	SIGNATURE	DATE
Principal	<i>Arnold Stungel</i>	9-13-10
School Title IX Coordinator	<i>Gary Dearborn</i>	9-13-10
Superintendent	<i>J. Robert Good</i>	9-13-10
District Title IX Coordinator	<i>Patricia Lynch</i>	9-16-10
School Board Chairperson	<i>Ar. W. [Signature]</i>	10/11/10

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	SIGNATURE	DATE
Principal	<i>Arnold Stungel</i>	9-13-10
School Title IX Coordinator	<i>Gary Dearborn</i>	9-13-10
Superintendent	<i>J. Roberts</i>	9-13-10
District Title IX Coordinator		
School Board Chairperson		



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES - SUMMARY CHART (Form T-70)
2010-2011 SCHOOL YEAR**

SCHOOL	ATHLETIC PARTICIPATION OPPORTUNITIES			
	TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
	<u>COLUMN 1</u> PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	<u>COLUMN 2</u> PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	<u>COLUMN 3</u> PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	<u>COLUMN 4</u> BASED ON RESPONSES TO THE 2009-2010 INTERSCHOOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
SCHOOL YEAR:				
2005-2006	51	45	19	yes-bowling
2006-2007	49.99	47.8	21.7	N/A
2007-2008	52	49.6	2.1	Yes-bowling
2008-2009	49.2	50.6	6.6	N/A
2009-2010	51	48.2	13.6	N/A
SCHOOL YEAR:				
2005-2006	49	55	27	Yes-bowling
2006-2007	50.01	52.2	30.8	N/A
2007-2008	48	50.4	0	Yes-bowling
2008-2009	50.8	49.4	0	N/A
2009-2010	49	51	10	N/A

Principal's Signature _____



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 1, (Form T-71)
2010-2011 SCHOOL YEAR**

School _____ Pendleton Co. High School

BENEFITS

	SCHEDULING		COACHING		SUPPORT SERVICES					
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC, ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
G basketball	2009-2010 27	2010-2011 27	2009-2010 3	2010-2011 6	2009-2010 14854	2010-2011 Yes	2009-2010 8270	2009-2010 1840	2009-2010 385	2009-2010 9983
B basketball	27	21	3	4	15845	Yes	7971	2016	410	12459
G softball	15	N/A	5291	Yes	4233	235	385	3625		
B baseball	29	N/A	5291	No	5636	160	370	5687		
G cross country	12	15	1720	No	3745	100	750	3312		
B cross country	12	15	1720	No	3745	100	740	3312		
G golf	17	20	1225	No	2291	25	260	2401		
B golf	16	18	1225	Yes	875	25	240	1293		
G soccer	18	20	5734	No	4444	75	465	3388		
B soccer	16	23	3884	No	5127	50	485	2729		

* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 2, (Form T-72)
2010-2011 SCHOOL YEAR**

School _____

		SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME *PRIME DATE* CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*	
G swimming	n/a	n/a	0	0	n/a	n/a	n/a	n/a	
B swimming	n/a	n/a	0	0	n/a	n/a	n/a	n/a	
G track	9	n/a	1154	No	5168	100	270	1690	
B track	9	n/a	1154	No	5168	100	270	1690	
G tennis	15	n/a	677	Yes	480	25	230	840	
B tennis	15	n/a	677	Yes	480	25	230	840	
G volleyball	26	19	3796	No	3486	185	275	1045	
B wrestling	n/a	n/a	0	n/a	n/a	n/a	n/a	n/a	
G (list sport)			0	n/a	n/a	n/a	n/a	n/a	
B football	10	10	17401	Yes	10650	1900	280	4536	

* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT
(Form T-73)
2010-2011 SCHOOL YEAR**

KHSAA Form T73
Rev. 07/10

School Pendleton Co. High School

PUBLICITY -SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2010-2011 school year?

One (1)

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Pendleton County High School Varsity

3. Describe, in detail, the selection process for each named squad.

Coaches select squad members based on a scoring rubric agreed upon by the Administrators and Coaches

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

The squad cheers for home varsity football and an equal number of boys' and girls' basketball games. They cheer for all post-season games.

5. Name any squad(s) that takes part in competitive cheerleading events.

Pendleton County High School Varsity

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Yes, we have a pep band. They play for home football games and an equal number of boys' and girls' home basketball games. They play for all post-season games.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION SUMMARY CHART (Form T-74)
2010-2011 SCHOOL YEAR**

School _____

SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	Prime time games for basketball Girls' golf Freshman Volleyball Coach One booster organization Gender Equity Committee	Monitor and insure prime time games are correct. Hired coach to work with interested girls and increase the number of participants who compete in 2005 Teacher on staff to coach freshmen volleyball All sports booster groups will be under a single booster organization Structure committee with a chairperson other than athletic director to schedule meetings	Meet all measures for prime time games for 05-06 season Full team will compete 2005 Hire a third volleyball coach for 2005 season By-laws and tax papers filed and will be organizing for 05-06 school year To be in place for 05-06 school year
2005-2006	Lower number of female participants than boy participants Boys' teams take more overnight trips Vacant coaching positions	Encourage more girls to participate & work closely with the Middle School to have a no-cut policy Encourage girls' teams to take more overnight trips Work with SBDM when hiring new teachers to seriously consider potential coaches	2006-2007 2006-2007 as scheduling permits 2006-2007

Principal's Signature _____



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION SUMMARY CHART (Form T-74)
2010-2011 SCHOOL YEAR**

School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	Lower percentage of participation by girls than boys Lights on the baseball field Adding bowling as a sport boys/girls Freshman team for baseball/softball	Encourage more girls to participate and work closely with the Middle School to have a no-cut policy Lights for the baseball field are part of a short-range construction goal for the high school Check for use of a bowling alley in a neighboring county-check on situation for transportation & possible coaches Scheduling and added expense – possible interest number of players	Lights installed on baseball field by the 2009-2010 school year 2008-2009 fall to possibly have interested teams and all questions answered 2008-2009 winter before try-outs for the spring season
2007-2008	Lower Percentage of participation by girls than boys Lights on the baseball field Add bowling as a sport for boys/girls Freshman teams for baseball/softball	Encourage more girls to participate and work closely with the Middle School to have a no-cut policy Lights for the baseball field are part of a short-range construction goal for the high school Check for use of a bowling alley in a neighboring county/check on transportation & possible coaches Scheduling and added expense – possible interest number of players	Lights on baseball field by 09-10 school year 08-09 fall to possibly have interested teams and all questions answered 08-09 winter before try-outs in the spring season

Principal's Signature _____



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION SUMMARY CHART (Form T-74)
2010-2011 SCHOOL YEAR**

School _____

SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2008-2009	Lights on baseball field Add bowling as a sport for boys and girls Freshman teams for baseball/softball	Lights are part of a short range construction goal for the high school Check for interest/use of neighboring lanes/budget expenses Scheduling and added expenses-possible interest number of players	Lights at baseball field by 2010 season if construction is within the bid estimates 09-10 if all questions are answered positively 09-10 before try-outs for spring season
2009-2010	Lights for soccer field Add bowling as a sport for boys & girls Freshman teams for baseball/softball	Lights are part of a long-range construction goal for the athletic field Check for interest/use of neighboring lanes/budget expenses Scheduling and added expenses-possible interest numbers of players	Lights installed at the soccer field by 2013 season if construction is within the bid estimates 11-12 if all questions are answered positively 10-11 before try-outs for spring season

Principal's Signature _____



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 2, (Form T-72)
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72
ARE SPECIFIED AT THE TOP OF EACH COLUMN**

COLUMN 1 On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2009-2010 Number of Regular Season Contests held during the 2009-2010 school year in the sub-column headed 2009-2010. For the sub-column headed 2010-2011, record the number of Regular Season Contests scheduled for each team.

COLUMN 2 For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2009-2010 in the sub-column headed 2009-2010. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2010-2011, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3 For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2009-2010 school year.

COLUMN 4 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2010-2011 school year?

COLUMN 5 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2009-2010 school year.



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 2, (Form T-72)
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72
ARE SPECIFIED AT THE TOP OF EACH COLUMN
(Continued)**

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2009-2010 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2009-2010 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2009-2010 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE: Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION SUMMARY CHART (Form T-74)
2010-2011 SCHOOL YEAR**

School _____

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2003-2004 school year, write in the items for correction identified by school personnel on Form T-60 Title IX Corrective Action found in the Annual Report. This information can be copied from the first column, entitled "Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2003-2004 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-10, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2004-2005 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2004-2005 Annual Report.

For the remaining five school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2004-2005 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the original Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

For the remaining school years, 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010 repeat the process using the information from the appropriate Annual Report.

Principal's Signature _____



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 1, (Form T-71)
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72
ARE SPECIFIED AT THE TOP OF EACH COLUMN
(Continued)**

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2009-2010 school year for Annual Dues and Fees. This sum would include, for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2009-2010 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2009-2010 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 1, (Form T-71)
2010-2011 SCHOOL YEAR**

**NOTE: DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72
ARE SPECIFIED AT THE TOP OF EACH COLUMN**

COLUMN 1 On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2009-2010 Number of Regular Season Contests held during the 2009-2010 school year in the sub-column headed 2009-2010. For the sub-column headed 2010-2011, record the number of Regular Season Contests scheduled for each team.

COLUMN 2 For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of Varsity "Prime Date" Contests held in 2009-2010 in the sub-column headed 2009-2010. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2010-2011, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3 For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2009-2010 school year.

COLUMN 4 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2010-2011 school year?

COLUMN 5 For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2009-2010 school year.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES - SUMMARY CHART (Form T-70)
2010-2011 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

(Continued)

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2007-2008, 2008-2009 and 2009-2010), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2007-2008, 2008-2009 and 2009-2010), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2008-2009), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three in the Annual Reports for 2008-2009.

COLUMN 4 NOTE: N/A for the 2009-2010 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2008-2009), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2007-2008 and 2008-2009.

COLUMN 4 NOTE: N/A for the 2009-2010 school year since no Student Interest Survey was required.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES- SUMMARY CHART (Form T-70)
2010-2011 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the five years included (2005-2006, 2006-2007, 2007-2008 and 2008-2009, 2009-2010), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 2
(TEST 2)**

For girls for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, 2007-2008, 2008-2009. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the five years included (2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2005-2006, 2006-2007, 2007-2008, 2008-2009 and 2009-2010. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.